

WHAT CAN POSSIBLY GO WRONG?



The book is called **'WHAT CAN POSSIBLY GO WRONG?'**

Children will learn:

To discuss everyday hazards in a variety of locations and scenarios

To become more aware of consequences, both good and bad

To stop and think before they act

Not be afraid to make mistakes but assess potential danger

Before reading:

Discuss the title with the children – what do they think it means?

When might you say this? Can you think of a time when something has gone wrong for you? Share some of the children's answers.

During the reading:

Read through the book either as a whole, or in groups of scenarios with a similar message.

At the end of each scenario, ask the children "What can possibly go wrong?"

Children may share their ideas with a partner, or as a whole class.

Read the outcome and discuss further. Think and discuss what the person could do differently/should do next time.

After the reading:

Revisit things that may have happened to the children.

You may choose to follow up on one or two particular scenarios which have significant relevance to your learner through oral language, writing tasks or acting out different scenarios.

Extra

- Reread the scenarios and identify the rhyming words
- Discuss must do's versus personal decisions